Grammar, Punctuation & Spelling Day Seven: ANSWERS

<table>
<tr><th>Qu.</th><th>Answer</th></tr>
<tr><td>1</td><td>“Hello,” smiled Mrs Rye. “Can I help you?” (Option 4)</td></tr>
<tr><td>2</td><td>
<table>
<tr><th>Sentence</th><th>Noun</th><th>Verb</th></tr>
<tr><td>I tried to run faster but I was too tired.</td><td></td><td>√</td></tr>
<tr><td>After finishing our run, we had lunch.</td><td>√</td><td></td></tr>
<tr><td>The new program will not run on my computer.</td><td></td><td>√</td></tr>
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</td></tr>
<tr><td>3</td><td>mine / his / hers / ours / yours / theirs</td></tr>
<tr><td>4</td><td>had cycled</td></tr>
<tr><td>5</td><td>move, do (Option 3)</td></tr>
<tr><td>6</td><td>Peter’s books
wouldn't
pen’s nib</td></tr>
<tr><td>7</td><td>I expect to be contacted before the party begins. (Option 1)
The train has been delayed for approximately one hour. (Option 4)</td></tr>
<tr><td>8</td><td>E.g. When do you go swimming? How often do you see your friends?
(Pupils MUST use correct punctuation, including a question mark.)</td></tr>
<tr><td>9</td><td>reins, heal</td></tr>
<tr><td>10</td><td>emotion, precision, technician, elevation</td></tr>
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